

MONARCH RESIDENTIAL AUTISM SERVICES

OVERVIEW

- Monarch is located on a beautiful 32-acre campus in Shaker Heights, Ohio
- Licensed by the State Board of Education in Ohio, Monarch is an approved out-of-state residential school in Massachusetts, Illinois, and California and can serve students from all fifty states with single case agreements
- Includes two residences - Monarch Boarding Academy (MBA) North and South - which offer comfort, security, structure, & consistency
- Serves individuals ages 8 up to 20 years with Autism Spectrum Disorder and often other co-occurring diagnoses
- Individuals are assigned to mixed gender residences based on age, functional ability, peer group, and clinical presentation
- Each residence can accommodate up to 10 individuals, with 10 private bedrooms
- Educational services are provided in an adjacent building within walking distance
- The average length of stay is variable based on residents' needs

INTERVENTIONS & ACTIVITIES

- ✓ Residential and School Assessments
- ✓ Regulation Supports
- ✓ Visual Supports
- ✓ Communication Skill Building
- ✓ Applied Behavior Analysis (ABA)
- ✓ Social & Job Skill Building
- ✓ Personal Care and Independent Living Activities (e.g., Hygiene, Laundry)
- ✓ Fine and Gross Motor Activities
- ✓ Recreation and Leisure Activities
- ✓ Community Outings

MULTIDISCIPLINARY TREATMENT TEAM

- Includes highly trained professionals who work together to integrate therapeutic, behavioral, medical, and educational plans to promote consistency across residential and school settings
- Staff receive comprehensive training including Safety-Care® Crisis Prevention which promotes a reinforcement-based approach to developing new skills and maintaining safety

LEARN MORE



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RESIDENTIAL EDUCATION SCHOOL

- All residents attend Monarch Residential Education School, a division of Monarch School, which is a chartered non-public school
- Residents walk with staff to and from MBA and school five days a week, from 8:25am to 2:40pm, beginning in mid-August through mid-July (195 days)
- Students are assigned to educational teams led by an Intervention Specialist or Supervisory Teacher, Instructional Assistants, Speech Language Pathologists, Occupational Therapists, Behavior Analysts/Specialists/RBTs, a Music Therapist, and an Art Therapist
- Teams typically include 5 to 6 students who receive one-on-one and small group instruction in 30-minute increments, driven by their Individualized Education Program (IEP)/Service Plan (SP) and supported by Monarch's Visual Language Immersion Treatment Model
- Students receive instruction based on modified content standards to support progress toward graduation requirements
- If appropriate, they visit the community for field trips and/or prevocational training at work sites, and they participate in dances, field day, holiday celebrations, cooking clubs, spirit weeks, graduations, and more
- Student and program progress are assessed with a unique data collection system

HEALTHCARE COORDINATION

- Upon admission, residents receive a comprehensive medical examination on campus
- Psychiatric, physical, and dental healthcare needs are assessed and treated for the entirety of their stay
- As needed, access to additional medical specialties is provided through partnerships with Cleveland Clinic and University Hospitals



MONARCH MODEL

- ✓ Developed through a partnership with Dr. Howard Shane at Boston Children's Hospital & Harvard Medical School
- ✓ Combines concept-driven language instruction, visual and regulation supports, technology, and ABA
- ✓ Leverages the strong visual processing abilities of individuals with autism, & supports communication, comprehension, language development, social skills, behavior, regulation, & academic achievement

FAMILY & CAREGIVER COLLABORATION

- Families/caregivers are an integral part of the treatment team
- Frequent communication and/or visits between residents and their families are encouraged
- Case management teams meet at least monthly and conduct 90-day Individualized Treatment Plan (ITP) meetings
- Quarterly educational progress reports and daily educational communication forms are shared
- Incident reports are sent within 24 hours

"The staff understood my son and his needs very quickly and developed a treatment plan that addressed his behaviors, medical challenges, and re-engagement with school. They were consistent, firm, loving, kind, and supportive. This was the first facility he has been in where I could just be Mom. They gave us hope for his future, which we had begun to lose."

– Family of a resident from California



A DAY IN THE LIFE AT MONARCH RESIDENTIAL AUTISM SERVICES

- ✓ Day begins at 7am with wake-up followed by morning hygiene & dressing, and morning medication administered by a Monarch Center for Autism Nurse (if applicable)
- ✓ Breakfast with peers in the common area is delivered by Normandy Catering Services
- ✓ Walk with staff to Monarch Residential Education School at 8:25am
- ✓ Based on assessment results and IEP/SP goals and objectives, one-on-one and small group sessions before and after lunch include:
 - Academics are taught daily (math, language arts, history, science)
 - Speech Therapy is offered approximately 3 to 4 times per week
 - Occupational Therapy is offered approximately 2 to 4 times per week
 - Art Therapy and Music Therapy are offered once or twice a week
 - Executive functioning, activities of daily living, social skills, leisure skills, self-care, personal safety, and more are taught regularly
 - As appropriate, community exploration and pre-vocational training are provided
- ✓ Lunch is delivered to school by Normandy Catering Services at 11:30am and 12pm, followed by medication administration (if applicable)
- ✓ Walk with staff back to Monarch Boarding Academy at 2:40pm
- ✓ From 3–5pm, residents may engage in movement/exercise, independent leisure skills, and group activities including community outings, followed by medication administration (if applicable)
- ✓ Dinner is provided by Normandy Catering Services at 5pm
- ✓ From 5:30–7pm, residents participate in evening programming including group activities, games, recreation, social experiences, community integration, and calming leisure skills
- ✓ Bedtime between 8–9pm is preceded by showering/bathing, changing clothes, brushing teeth, and preparing for the next day
- ✓ Weekends, days off, and 4-weeks of summer entail following typical morning, afternoon, and evening routines with additional opportunities for socialization and group skill building, on and off campus



Thank You, Monarch Team!

"We placed a student from one of my districts in the Monarch program. This was a tough student who wasn't able to be supported in the home or the community with community resources and state agency help. The student began making progress and continued to make slow but steady progress, the whole time they were with Monarch. I most appreciated their ability to implement evidence-based strategies and take data, yielding a positive outcome for the student and the family and the school district."

- CA Special Education Local Plan Area (SELPA) Director

"We had a really great experience [at Monarch] because we saw all the hard work everyone put into making Jake successful. The collaboration between teacher, staff, and residential employees was great in that they all made sure we were on the same page. The staff at Monarch were really in tune with my son, and they worked well with the San Francisco United School District to manage his academic, medical, and educational needs. The communication was also positive. Anytime I had a question, the staff made themselves available to me. They exceeded my expectations with parent training and consistent monthly meetings, where I felt they listened to my feedback."

- CA Mother of a former Monarch Residential Autism Services Client

"After visiting Monarch, which felt like a college campus, I knew it was the right place. It was very hard for me to see [Luke] leave home, but after the first drop-off at Monarch, he would just say bye and walk in without me. The case managers, teachers, and therapists cared about Luke and loved him, and that meant a lot to me. I appreciated the care and kindness. I think it's amazing how much the speech therapist and occupational therapist did for him. Additionally, the case managers were very good and caring, and the weekly email summary from the teacher was great. I would definitely recommend Monarch. My child did well there, and I think it's a great place."

- IL Mother of a former Monarch Residential Autism Services Client



Dear Monarch Team,

As [our student] begins the next chapter of their journey, we simply wanted to express our deepest gratitude to each of you for your unwavering commitment to them over the past year and a half.

The progress [our student] has made during their time at Monarch is nothing short of remarkable, and we will be forever grateful for the care, dedication, and expertise your team poured into helping them grow. Through every meeting, it was evident how deeply you knew them, not just as a student, but as an individual. You understood their strengths, challenges, needs, and most importantly, how to support them with compassion, patience, and consistency.

Today's meeting made something even more apparent, your genuine love and care for [our student]. It was reflected in every conversation, every concern, and every hope you shared for their future...We hope you carry the peace of knowing that your team gave [our student] everything they needed while they were in your care. You did everything right. You believed in them, celebrated their successes, stood beside them through difficult moments, and helped lay the foundation for the progress they have achieved.

As [our student] drives away tomorrow, we hope you know that your work has mattered in ways that cannot always be measured. You have changed the trajectory of their life, and that is an extraordinary gift.

Monarch is so much more than a placement, it is a place that embodies the beauty of personal growth, transformation, resilience, and hope. Thank you for being that place for [our student] and for so many others.

With sincere gratitude and admiration,

Angela Gardner, Director of Student Services (7-12)
Anthony Wayne Local Schools, Whitehouse, Ohio